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Orientation 2014 Exam
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turn over. 1. INTRODUCTION.

The Curriculum and
Assessment Policy Statement

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(CAPS) for Life Orientation outlines the nature and purpose of the subject Life Orientation. This guides the philosophy underlying the teaching and assessment of the subject in Grade 12.

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LIFE ORIENTATION -

Examinations

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Final Assessment Guidelines
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Department of Higher
Education and Training 2

ASSESSMENT FRAMEWORK FOR
VOCATIONAL QUALIFICATIONS

The assessment structure for
the National Certificates
(Vocational) qualification
is as follows: 2.1 Internal

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continuous assessment
(ICASS)

NATIONAL CERTIFICATES
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Exemplar SBA Tasks for seven selected subjects for the

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The purpose of these
Examination Guidelines is
to: Provide clarity on the
depth and scope of the

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content to be assessed in the Grade 12 National Senior Certificate (NSC) Examination. Assist teachers to adequately prepare learners for the examinations. These guidelines deal with the

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final Grade 12 external
examinations.

2017 NSC Grade 12 Exam
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Examination Guidelines grade
10, 11 and 12 Page 2 TABLE
OF CONTENTS ... [Source:
Curriculum and Assessment
Policy Statement 2011 and
DBE Examination Guideline
2014.]

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LIFE ORIENTATION EXAMINATION
GUIDELINES GRADE 10, 11 and
12

Life Orientation is one of
the four fundamental
subjects within the seven
subject package that

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learners must offer to qualify for the National Senior Certificate (NSC). Of the 29 subjects of the National Curriculum Statement (NCS), Life Orientation is the only subject that is not

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externally assessed in Grade
12.

Life Orientation Grade12
Caps Examination Guideline
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Orientation Teacher S Guide

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They guide the philosophy underlying the teaching and assessment of the subjects in Grade 12. The purpose of these Examination Guidelines is to: Provide clarity on the depth and scope of the content to be assessed in

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the Grade 12 National Senior
Certificate (NSC)
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Examination 2014 G12 ~ Life
Orientation Page 2 of 9 LIFE
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12 JUNE EXAMINATION 2014
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Bates' Guide to Physical Examination and History Taking is designed for undergraduate and postgraduate students in medicine and allied specialties

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Designed for both new registered nurses and nurses transitioning to a new clinical area, this extensive clinical reference is the only resource to provide essential information on more than 300

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topics from 11 specialty areas. Concise and practical entries provide fundamental coverage of the most common clinical problems and issues encountered in nursing practice today. Key leaders in clinical content areas

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authored content on
emergency and critical care,
geriatric nursing, health
systems and health
promotion, medical surgical
nursing, neonatal nursing,
nurse anesthesia, obstetrics
and women's health,

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palliative care,
perioperative nursing,
pediatric nursing, and
psychiatric mental health
nursing. Alphabetized for
easy access, each entry
includes a definition and
description of the clinical

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problem, etiology, nursing assessment, related problems, interventions, nursing management and evaluation, and safety considerations. The Considerations section of each topic focuses on the

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role of the nurse throughout the treatment process, and discusses the role of other health care providers with a focus on multidisciplinary treatment. Intended primarily for university and hospital libraries, A Guide

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to Mastery in Clinical Nursing will also be of value to nursing faculty, undergraduate and graduate-level nurses and nursing students at all levels. Key Features: Provides essential information on over 300

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clinical topics from 11
specialty areas Offers key
knowledge for nurses new to
practice or working in an
unfamiliar nursing area
Presented in a consistent
format for ease of use
Includes an overview of each

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specialty area Focuses on
the role of the nurse
throughout the treatment
process Written and edited
by expert clinicians and
educators in each clinical
area

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Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the

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education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is

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the debate on whether the current standard of education in Africa is good enough . If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-

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setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in

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particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.

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Determinants of health -
like physical activity
levels and living conditions
- have traditionally been
the concern of public health
and have not been linked
closely to clinical
practice. However, if

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standardized social and behavioral data can be incorporated into patient electronic health records (EHRs), those data can provide crucial information about factors that influence health and the effectiveness

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of treatment. Such information is useful for diagnosis, treatment choices, policy, health care system design, and innovations to improve health outcomes and reduce health care costs. Capturing

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Social and Behavioral
Domains and Measures in
Electronic Health Records:
Phase 2 identifies domains
and measures that capture
the social determinants of
health to inform the
development of

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recommendations for the meaningful use of EHRs. This report is the second part of a two-part study. The Phase 1 report identified 17 domains for inclusion in EHRs. This report pinpoints 12 measures related to 11 of

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the initial domains and considers the implications of incorporating them into all EHRs. This book includes three chapters from the Phase 1 report in addition to the new Phase 2 material. Standardized use of EHRs

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that include social and behavioral domains could provide better patient care, improve population health, and enable more informative research. The recommendations of Capturing Social and Behavioral

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Domains and Measures in
Electronic Health Records:
Phase 2 will provide
valuable information on
which to base problem
identification, clinical
diagnoses, patient
treatment, outcomes

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assessment, and population health measurement.

Get the essential information you need to know about population health and community health nursing!
Foundations for Population

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Health in Community/Public Health Nursing, 5th Edition includes concise, focused coverage of community health nursing – from nursing roles and care settings to vulnerable population groups. The book uses a

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practical, community-oriented approach and places an emphasis on health promotion and disease prevention. Practical application of concepts is highlighted throughout the text in case studies,

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critical thinking
activities, QSEN
competencies, and Healthy
People 2020 objectives. QSEN
boxes illustrate how quality
and safety goals,
competencies, objectives,
knowledge, skills, and

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attitudes can be applied in nursing practice in the community. Healthy People 2020 objectives in every chapter address the health priorities and emerging health issues expected in the next decade. Genomics

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coverage provides a history of genetics and genomics and how they impact public/community health nursing care. Focus on health promotion throughout the text emphasizes initiatives, strategies, and

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interventions that promote the health of the community. Clinical Application scenarios present practice situations with questions and answers to help you apply chapter concepts to practice in the community.

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Evidence-Based Practice boxes highlight current research findings, their application to practice, and how community/public health nurses can apply the study results. Levels of Prevention boxes identify

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specific nursing interventions at the primary, secondary, and tertiary levels, to reinforce the concept of prevention as it pertains to community and public health care. Feature box on Linking

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Content to Practice
highlights how chapter
content is applied in the
role of public/community
health nursing. NEW!
Coverage of health care
reform includes discussions
of the impact of The Patient

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Protection and Affordable Care Act of 2010 (ACA) on public health nursing and the potential implications of its repeal. NEW! Check Your Practice boxes feature scenarios and discussion questions to promote active

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learning.

With more questions and answers than any other edition, the Encyclopedia of Counseling, Fourth Edition, is still the only book you need to pass the NCE, CPCE,

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and other counseling exams. Every chapter has new and updated material and is still written in Dr. Rosenthal's lively, user-friendly style counselors know and love. The book's new and improved coverage

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incorporates a range of vital topics, including social media, group work in career counseling, private practice and nonprofit work, addictions, neurocounseling, research trends, the DSM-5, the new ACA and NBCC codes

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of ethics, and much, much more.

Since the publication of the Institute of Medicine (IOM) report Clinical Practice Guidelines We Can Trust in 2011, there has been an

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increasing emphasis on assuring that clinical practice guidelines are trustworthy, developed in a transparent fashion, and based on a systematic review of the available research evidence. To align with the

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IOM recommendations and to meet the new requirements for inclusion of a guideline in the National Guidelines Clearinghouse of the Agency for Healthcare Research and Quality (AHRQ), American Psychiatric Association

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(APA) has adopted a new process for practice guideline development. Under this new process APA's practice guidelines also seek to provide better clinical utility and usability. Rather than a

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broad overview of treatment for a disorder, new practice guidelines focus on a set of discrete clinical questions of relevance to an overarching subject area. A systematic review of evidence is conducted to

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address these clinical questions and involves a detailed assessment of individual studies. The quality of the overall body of evidence is also rated and is summarized in the practice guideline. With the

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new process, recommendations are determined by weighing potential benefits and harms of an intervention in a specific clinical context. Clear, concise, and actionable recommendation statements help clinicians

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to incorporate recommendations into clinical practice, with the goal of improving quality of care. The new practice guideline format is also designed to be more user friendly by dividing

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information into modules on specific clinical questions. Each module has a consistent organization, which will assist users in finding clinically useful and relevant information quickly and easily. This new edition

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of the practice guidelines on psychiatric evaluation for adults is the first set of the APA's guidelines developed under the new guideline development process. These guidelines address the following nine

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topics, in the context of an initial psychiatric evaluation: review of psychiatric symptoms, trauma history, and treatment history; substance use assessment; assessment of suicide risk; assessment for

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risk of aggressive behaviors; assessment of cultural factors; assessment of medical health; quantitative assessment; involvement of the patient in treatment decision making; and documentation of

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the psychiatric evaluation.
Each guideline recommends or
suggests topics to include
during an initial
psychiatric evaluation.
Findings from an expert
opinion survey have also
been taken into

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consideration in making recommendations or suggestions. In addition to reviewing the available evidence on psychiatry evaluation, each guideline also provides guidance to clinicians on implementing

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these recommendations to
enhance patient care.

Code more efficiently and
effectively with Carol J.
Buck's 2014 ICD-10-CM Draft
Edition. Designed by coders
for coders, this reference

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combines Netter's Anatomy illustrations and the Official Guidelines for Coding and Reporting. It simplifies ICD-10 diagnosis to ensure the most accurate billing and optimal reimbursement for outpatient

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medical services. Full-color images and clear explanations of A&P, pathology, and medical terminology make it easy to develop the knowledge needed to assign the appropriate ICD-10-CM codes. At-a-glance

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Guide to the Updates lists all new and revised codes, providing quick access to the annual changes. Official Guidelines for Coding and Reporting (OGCRs) are listed and also integrated within the code set, providing

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fast, easy access to the official coding rules. Unique! Full-color Netter's anatomy art is cross-referenced within the Tabular List to help you understand anatomy and how it will affect choosing

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codes. More than 150 full-color illustrations provide visual orientation and help you understand difficult terminology, diseases/conditions, or coding in a specific category. Additional

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elements within specific codes define terms and supply additional coding instruction to aid in understanding difficult terminology, diseases and conditions, or coding in a specific category. Symbols

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and highlights show which codes are an Unacceptable Principle Diagnosis and identify codes that call for the use of additional character(s). NEW! Updated 2014 Draft Code set. NEW! American Hospital

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Association's Coding Clinic® citations provide reference information regarding official ICD-10-CM coding advice that will enhance understanding of specific codes. NEW! CC (Complications &

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Comorbidities) and MCC
(Major Complications &
Comorbidities) Exclusions
call attention to CC and MCC
exceptions.

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information you need to

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succeed in the classroom,
the clinical setting, and on
the NCLEX-RN® examination.

Written by the foremost
experts in maternity and
pediatric nursing, the user-
friendly Maternal Child
Nursing Care, 6th Edition

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provides both instructors and students with just the right amount of maternity and pediatric content. This new edition includes updated case studies within Nursing Care Plans, as well as a new chapter on pediatric cancer.

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illness. Expert authors of the market-leading maternity and pediatric nursing textbooks combine to ensure delivery of the most accurate, up-to-date content. Critical thinking case studies offer you

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opportunities to test and develop your analytical skills and apply knowledge in various settings. Nursing Care Plans include rationales for interventions and provide you with an overview and specific

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guidelines for delivering effective nursing care.

Nursing Alerts highlight critical information that you need to know when treating patients.

Guidelines boxes outline nursing procedures in an

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easy-to-follow format. Emergency boxes in the maternity unit guide you through step-by-step emergency procedures. Home Care boxes detail important information that you need to deliver care to patients and

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families in the home setting. Atraumatic Care boxes in the pediatric unit teach you how to provide competent and effective care to pediatric patients with the least amount of physical or psychological stress.

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Community Focus boxes emphasize community issues, provide resources and guidance, and illustrate nursing care in a variety of settings. Patient Teaching boxes in the maternity unit highlight important

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information nurses need to communicate to patients and families. Cultural Competence boxes equip you with the knowledge you need to deliver culturally competent care. Family-Centered Care boxes draw

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attention to the needs or concerns of families that you should consider to provide family-centered care. Medication Guides serve as an important reference of drugs and their interactions.

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