

Grammar For English Language Teachers Martin Parrott

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Grammar for English Language Teachers is designed to help practising and trainee teachers to develop their knowledge of English grammar systems. It encourages teachers to appreciate factors that affect grammatical choices, and evaluates the 'rules of thumb' presented to learners in course materials.

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Description. Grammar for English Language Teachers is an ideal reference guide for experienced and trainee teachers who are developing their knowledge of English grammar systems. The book provides practical ideas for planning lessons, with clear explanations. Easy exercises encourage teachers to understand factors affecting grammatical choices, transferring that knowledge to their students.

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Grammar topics include present simple and present continuous tenses, the present perfect, prepositions, relative clauses, modal verbs,

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BBC Learning English - Basic grammar

Teaching English Grammar in Context Teaching 'Non-Standard' English Grammar and, Primary to Secondary English Grammar. You can access courses on grammar subject knowledge, pedagogy, teaching grammar in context, bridging the gap between primary and secondary, and non-standard grammar in the classroom.

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The new national curriculum requires school teachers to teach English grammar, starting in primary school. On this online course you'll learn about grammatical subject knowledge that is required for the

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national curriculum, and explore ways of teaching it that's engaging and fun for your students.

English Grammar for Teachers (Online Course) | Short ...

In short, easy-to-follow video lectures, TEFL Essentials: English Grammar for English Language Teachers teaches you the grammar you need to successfully teach the English language. In addition you will gain a well-rounded understanding of where English came from and how it is used in the world today.

TEFL Essentials: Grammar for English Language Teachers

Grammar for English Language Teachers provides an accessible reference for planning lessons and clarifying learners' problems. It includes a typical difficulties section in each chapter, which explores learners' problems and mistakes and offers ways of overcoming them.

An invaluable resource helping teachers at all levels of experience to develop their understanding of English grammar. Grammar for English Language Teachers is designed to help practising and trainee

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teachers to develop their knowledge of English grammar systems. It encourages teachers to appreciate factors that affect grammatical choices, and evaluates the 'rules of thumb' presented to learners in course materials. Consolidation exercises provide an opportunity for teachers to test these rules against real language use and to evaluate classroom and reference materials.

Introduction to nouns, articles, adjectives. More about verbs and related forms. Sentence constituents and word order.

"The Teacher's grammar of English enables English language teachers and teachers-in-training to fully understand and effectively teach English grammar. With comprehensive presentation of form, meaning, and usage, along with practical exercises and advice on teaching difficult structures, it is both a complete grammar course and an essential reference text."--Back cover.

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the language-learning expertise for the price of one book! More than two million students have turned to the Practice Makes Perfect series for a trusted guide to help build their language-learning skills. And, now this bestselling brand offers you all of the tools you need to improve your English in one value-packed workbook. Featuring seven titles in one volume, Practice Makes Perfect: Complete English All-in-One for ESL Learners provides a solid foundation of verbs, vocabulary and grammar, and conversational structures. This one-stop resource includes thorough explanations that are reinforced by hundreds of hands-on practice exercises to help you build the skills you communicate in English with confidence. A comprehensive index makes it easy to reference all grammar explanations throughout the book, making this an ideal resource for beginning and advanced beginning students who want to improve their English language competency. Practice Makes Perfect: Complete English All-in-One for ESL Learners features:

- Seven titles in one convenient volume: English Grammar for ESL Learners; English Sentence Builder; English Verbs; English Pronouns and Prepositions; English Verb Tenses Up Close; Intermediate English Grammar for ESL Learners; and English Conversation
- An integrated approach that allows you to study at your own level and develop language skills at your own pace
- More than 300 exercises, in a variety of formats, plus a comprehensive answer key
- Glossary to all

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key grammar concepts presented in the book

This practical and research-based introduction to current and effective English grammar instruction gives pre-service and in-service teachers and teacher educators a strong foundation for teaching second language grammar and helps them develop their professional knowledge and skills. Written in a highly readable style for an international audience, it provides a thorough and rounded overview of the principles, strategies, techniques, and applications currently dominant in teaching L2 grammar in a range of instructional settings around the world. Chapter authors are world-class authorities in grammar and grammar teaching and learning. All chapters are based on theoretical frameworks and/or research foundations with a strong emphasis on practical applications and implications for classroom teaching, and highlight teaching methods, key concepts, and terminology associated with grammar instruction. Illuminating the options and choices in grammar teaching from a contemporary perspective, *Teaching English Grammar to Speakers of Other Languages* is ideal as key text for students in undergraduate and graduate MA-TESOL programs and as a resource for practicing ESL/EFL teachers, teacher educators, and teaching faculty.

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The aim of this book is to provide teachers with a fresh approach to thinking about English grammar, Each chapter focuses on a problematic area, for example "Articles", "Conditionals", and "Direct and indirect speech". First the basic grammatical form is described, and then the meaning distinctions conveyed by particular forms. The final section of each chapter shows how meaning can be shaped by context and communicative purpose. The book includes exercises, teaching ideas, and a glossary.

Teaching Grammar, Structure and Meaning introduces teachers to some basic ideas from the increasingly popular field of cognitive linguistics as a way of explaining and teaching key grammatical concepts. Particularly suitable for those teaching post-16 English Language, this book offers a methodology for teaching key aspects of linguistic form and an extensive set of learning activities. Written by an experienced linguist and teacher, this book contains:

- an evaluation of current approaches to the teaching of grammar and linguistic form
- a revised pedagogy based on principles from cognitive science and cognitive linguistics
- a comprehensive set of activities and resources to support the teaching of key linguistic topics and text types
- a detailed set of suggestions for further reading and a guide to available resources

Arguing for the use of

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drama, role play, gesture, energy dynamics, and visual and spatial representations as ways of enabling students to understand grammatical features, this book explores and analyses language use in a range of text types, genres and contexts. This innovative approach to teaching aspects of grammar is aimed at English teachers, student teachers and teacher trainers.

This guide examines the concepts that most often confound ESL students, whose confusion can generally be reduced to one very basic question: Why does English work that way? Focusing on the grammar of conversational speech, the book goes beyond simple description of the parts of speech, tenses and modes, and other topics of instruction to consider the cultural differences in language use (for native speakers of Japanese, for instance, the painting may be on the wall—but the wall is also on the painting) and even the neuroscience of our speech patterns. With 36 illustrations, an annotated bibliography and list of online resources, a glossary, and end-of-chapter exercises, this book equips instructors and advanced students to explain everyday language choices that stymie non-native speakers. Instructors considering this book for use in a course may request an

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